



Programme - Annual Joint Meeting 15 & 16 April 2013 Bordeaux

15 April 2013		16 April 2013	
12:00 - 13:30	Lunch	08:30 - 09:00	Welcome coffee
13:30 - 13:45	Welcome / Word from the director		
	Arjen Brussaard		
13:45 - 14:00	Introduction to ENC Network		
	Arjen Brussaard		
14:00 - 14:15	Introduction Bordeaux Neuroscience - Université Bordeaux Segalen		
	Christophe Mulle		
14:15:14:30	Introduction Sagol school of Neuroscience Tel Aviv		
	Uri Ashery		
14:30 - 16:00	Blitz presentations + poster *ENC Network students Cycle 1-2 *Sagol school of Neuroscience Tel Aviv *Cum Laude	09:00 - 11:30	Selected Oral Report (x 9) *ENC Network students Cycle 1-2 *Cum Laude *Sagol school of Neuroscience Tel Aviv
	1-(Matthias Haberl - if available) 2-Jeanny Karina Vargas Sanchez 3-Isabel Vollenweider 4-Margit Lanzinger 5-Girish Kedar 6-Margherita Farina 7-Yoav Ben Simon 8--Bernat Gonzalez i Llinares	11:30 - 12:30	Poster session / coffee break
16:00 - 16:30	Coffeebreak	12:30 - 13:30	Lunch
16:30 - 18:00	Blitz presentations - no poster *Cum Laude *ENC Network students Cycle 3	13:30 - 14:30	Keynote lecture
	1-Angelique Desplat 2- Camille Okom 3-Steve Carvalho 4-Hemanth Mohan 5-Yongmei Sun 6-Julia Krapivkina 7-Xiaomin Zhang 8-Hripsime Snkhchyan 9-Vinod Udayar		Daniel Choquet
18:00	Board of Education meeting	14:30 - 15:00	Tea Break
	Board of Education & Board of Fellows	15:00 - 15:30	Poster award and feedback
18:00	Preparation poster session	15:30 - 16:00	Closing remarks & discussion
	Area to be defined	16:00	Drinks
20:30 / 21:00	Diner		
	Café français 5 Place Pey Berland <a href="http://goo.gl/maps/Dmaku">http://goo.gl/maps/Dmaku</a>		

Oral presentation - no poster 10 min (max 5 slides) + 5 min discussion

Blitz presentations + poster 5 min (max 2 slides)

Blitz presentations - no poster 5 min (max 2 slides)

Posters



## Format for the presentations given at the Annual Meeting in Bordeaux

Fortunately (at least so far) nobody has identified a presentation gene in our DNA. Presentation skills, even though they appear native in those who flourish, are not found in the human genome. They are learned. The aim of this meeting is to give everyone a chance to improve their presentation skills in a safe surrounding and learn from each other.

Three different kinds of presentations will be given by the diverse trainees at this meeting, who are all at different levels in their research. Trainees will be informed by email about which presentation they are required to make and the names of presenters can be found both in the online programme and in the pdf version on the programme which also will be available online ([www.enc-network.nl](http://www.enc-network.nl)). The audience to address consists of different disciplines varying from molecular neurobiologists to neurologists.

Please take into account the visibility of the Erasmus Mundus Programme in your presentation and/or poster:

[http://eacea.ec.europa.eu/about/eacea\\_logos\\_en.php](http://eacea.ec.europa.eu/about/eacea_logos_en.php)

Logo Erasmus Mundus Programme:

[http://eacea.ec.europa.eu/about/logos/eu\\_flag\\_programme/ErasmusMundus/eu\\_flag\\_erasmusmu.jpg](http://eacea.ec.europa.eu/about/logos/eu_flag_programme/ErasmusMundus/eu_flag_erasmusmu.jpg)

Please mention also: "With the support of the Erasmus Mundus (Joint Doctorate Programme) of the European Union"

### 1. Oral presentation – no poster (15 minutes)

A selected number of fellows are requested to make an oral presentation of 10 minutes and have a discussion with the audience lasting 5 minutes. The presentation is supported by powerpoint slides. However boring it sounds, it remains helpful to keep the following structure:

- tell the audience what you are going to tell them
- tell them
- then tell them what you told them

Your story should have five parts, preferably on 5 slides and last not more than 10 minutes:

1. In the *Introduction* you can start by indicating your motivation to solve the problem of your research. Try and convince the audience that the problem is important to them as well as to you.
2. The *Method* includes your approach and the caveats. In stead of: "I did this and then I did that, but that didn't work so I did something else", try adding a human element in your research e.g. by starting with: "The final result was obtained using the following approach."

3. The *Results* section is a brief summary of your main results. Try and be as clear as possible in explaining your results - include only the most salient details.
4. The *Conclusion/Summary* section should condense your results and implications. This should be brief - a bullet or outline form is especially helpful. Be sure to connect your results with the overview statements in the *Introduction*. Don't have too many points - three or four should be enough.
5. *Future research* should give the audience a glimpse of the next steps you are about to take.

The presentation will be followed by 5 minutes questions from the audience and/or feedback from Senior Principal Investigators present. The oral presentations will be moderated by Arjen Brussaard. Feedback from the audience can be facilitated by the presenter by addressing specific issues as 'open question' to the audience.

## 2. Blitz presentation + poster (5 minutes)

Other presenters will be given 5 minutes during this blitz session to introduce the data that they will later present during the poster session. The purpose of this blitz presentation is to give an 'elevator pitch' or 'teaser' that will attract audience to the particular poster addressed and NOT to present complete results.

Presenters should prepare maximum two slides for the blitz presentation following the instructions below:

- a. Slide one should contain the title, the names of all authors on the poster, the institution(s) where the research was performed and any acknowledgements/funding sources (EU logos). At this stage you can shortly introduce the background to the study and the key question being addressed.
- b. The second slide should contain brief information about the experimental design used to address the question (you can use a diagram, timeline and/or bullet points) and maybe one figure to illustrate the most important finding of your poster (what is your claim to fame?). Presenters should not attempt to communicate all of their findings during the blitz presentation. Instead, the goal of the presentation should be to advertise their work and tempt delegates to visit their poster presentation. There they can deliver their "take-home message."

No discussion afterwards. Questions can be asked during the poster presentations.

### **Requirements poster:**

*Please bring along your poster to the Annual Meeting on the 15th and 16th of April in Bordeaux. Dimensions of your poster in portrait should be: 1,00 m wide and 1,25 m high. It must be an AO-poster (0,84 by 1,19) because of the size of the poster boards. While creating the poster, please pay attention to the following points:*

Content:

- *Does the poster invite people to read it?*
- *Is it clear for outsiders what the research has yielded?*
- *Does the poster show a clear description of the research? (the person should be able to recapitulate it in short)*

Lay-out:

- Does the poster attract attention? Without doing this in a blown-up way?
- The poster is uncomplicated and neatly arranged. The reader should be able to comprehend the information well.

The aim of the posters is to be as attractive as possible to create attention for your research.

### 3. Blitz presentation - no poster (5 minutes)

These presentations are for latest generation of students in the (very) early stage (i.e. less than 5-6 months) of their research project, where maybe some (promising) data are already collected, but the project is far from ready or presentable in poster format. Hence the purpose of this presentation is that you can introduce yourself, what you are currently doing and what you hope to achieve. More importantly, you hope to get great feedback and ideas about how to continue your project.

These presentations consist of two slides:

- a. Slide one has your name, the title of your project and you can explain where you come from (Physical and scientifically), and frame your study. Introduce the background or problem at this stage.
- b. Slide two has the hypothesis that you are testing, and in line with you can discuss the methods (to be) used. Also you can report preliminary results, outlook, expected findings, relevance of the study orally at this stage.

Remember that you have only 5 minutes to talk including discussion with questions from the audience that may be helpful. The latter may be facilitated if you have questions for the audience!

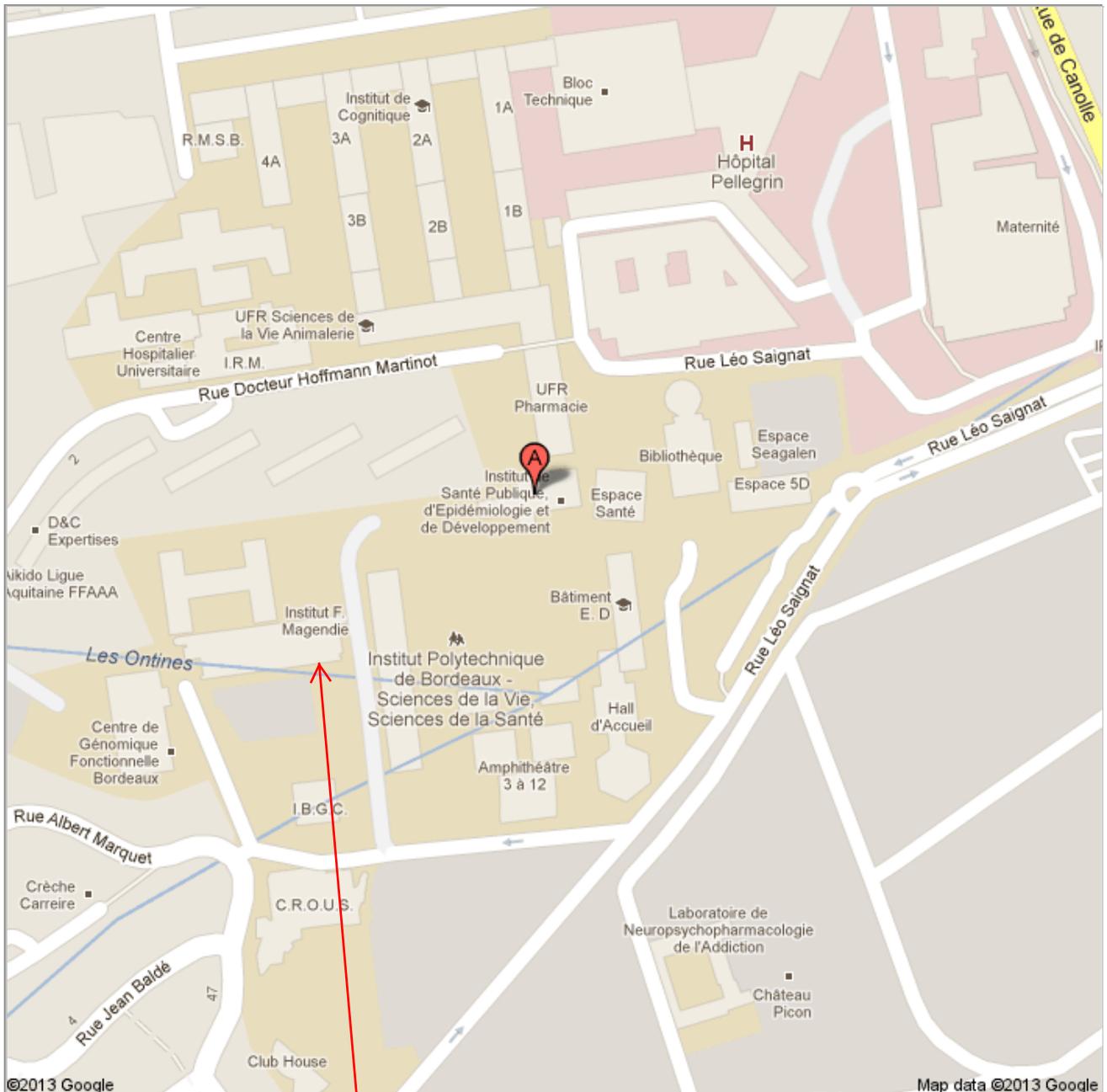
There are four awards to win:

- One for the oral presentation
- One for the most inspiring blitz presentation to come to your poster
- One for the most inspiring blitz presentation without poster
- One for the poster



Adres **146 Rue Léo Saignat**  
**33076 Bordeaux cedex, Frankrijk**

Neurocentre Magendie  
University Bordeaux Segalen,  
Campus Carreire  
Conference Room, Ground floor



University Bordeaux Segalen,  
Campus Carreire  
146 rue Léo Saignat,  
33 076 Bordeaux  
Conference Room, Ground floor



**Directions to 5 Place Pey Berland, 33000 Bordeaux, France**  
3.2 km – about 9 mins

